

美國名校升學及高中規劃權威

Among the best!

Counseling students to reach the top colleges.





College Admissions Consultation

美國名校升學及高中權威規劃 (8-12th)

VIP Membership 菁英培訓
 includes all ACI's classes
 全包所有ACI開設課程
 AP credit fee not included

Consultation Membership 規劃培訓
 ACI classes 20% off 3 Competitions (not included)

Step 1

- Natural Talent Test for career/major
- Monthly Conferences w/ Counselor Team
- 4-yr Course Plan+ GPA Optimization
- Standardized Test Plan / Preparation
- Academic Honors / Award Plan
- National Volunteer Award Plan
- Leadership / Extracurricular Plan



6 Counselors
 6 Counselors : 1 Student



Natural Talent Test
 性向與能力測試



Academic Planning
 GPA Management
 學術規劃 成績管理



Passion Project
 STEM 科研項目



International /
 National-Level
 Competition
 國際級國家級競賽



Club / Internship
 Planning
 社團/實習活動安排



Winter & Summer
 Break Planning
 寒暑假活動安排



National Service
 Honor Award
 國家義工獎



Congratulations Class of 2025!

| | |
|----------------|----|
| MIT | 1 |
| Harvard | 1 |
| Stanford | 1 |
| Duke | 1 |
| Johns Hopkins | 2 |
| Cornell | 2 |
| Dartmouth | 1 |
| Pomona College | 1 |
| USC | 10 |
| UCLA | 18 |
| UC Berkeley | 22 |
| UC San Diego | 25 |
| UC Irvine | 35 |
| UCSB | 40 |
| Babson College | 6 |

Step 3

- Final Selection of College / Major
- 3 Types of GPA Calculation
- Early Admission Application Strategies
- Detailed Application Strategies / Overview
- 1:1 Essays Electing / Editing / Refining
- Securing Letters of Recommendation
- 1:1 Mock Interview Coaching
- Scholarships / FAFSA Application

Professional counseling team

權威顧問團隊 申請過程嚴密把關



十二年級大學申請全流程

Essay Class:

Friday 2:00 - 4:00 pm **6/26/26 - 8/14/26**

Essay Workshop:

Saturday 1:00 - 4:00 pm **8/22/26 - 12/12/26**

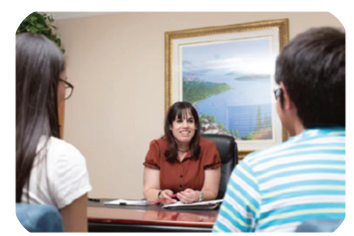

嚴格把關，量身定做，增加錄取

- ✓ Essay Workshops with Experienced Counselors
- ✓ 1 on 1 Best-Fit College List & Selection 選校選系
- ✓ 1 on 1 College Major Strategy 專業策略
- ✓ Early Admission Applications (EA/ED/REA) 早申策略
- ✓ 1 on 1 Essay Brainstorming 文書指導
- ✓ 1 on 1 Essay Editing 文書修飾
- ✓ Extracurricular Activities Strategy 課外活動
- ✓ Detailed Application Review 申請表格
- ✓ Securing Letters of Recommendation 推薦信
- ✓ College Interview Coaching 面試指導
- ✓ Financial Aids & Scholarship Application (FAFSA)

☐ **9 UC + 10 Private Universities**

☐ **9 UC + 5 Private Universities**

☐ **9 UC + Cal. State Universities**


Mr. Kuo
ACI CEO
Well-Known Educator
37 yrs Experience



Ms. Hou
West Campus
Regional Director
30+ yrs Experience




Ms. Chan
East Campus
Regional Director
28+ yrs Experience




Mr. Perreault
ACI Counselor
SAT Curriculum Developer
& Instructor
26+ yrs Experience



Mr. Hayashi
USC Admission Officer
ACI Counselor
18+ yrs Experience



Mr. Morales
ACI Counselor
Lawyer
Essay Specialist
20+ yrs Experience



Mr. Lewis
ACI Counselor
Professional English Instructor
14 yrs+ Experience



Ms. Rydman
Former UC Berkeley
Admission Officer
10 yrs Experience




Ms. Gray
Former UC Irvine
Professor
10+ yrs Experience



Mr. Kim
ACI Counselor
Professional English Instructor
5+ yrs Experience



Ms. Wang
Certified Aptitude Test
Analysis Counselor
20+ yrs Experience



Ms. Cori
Harvard PhD in Education
Licensed Curriculum Developer
3+ yrs Experience

39 年成功經驗
100,000 ↑
超越十萬名學生
錄取名校見證

40% 學生進入
前 20 名美國大學

90% UC 加大入學率
38% UCLA
洛杉磯分校

40% UC Berkeley
伯克利分校



International & National Competitions

國際級 & 國家級競賽項目



STEM Track

理工科

Business /Law Track

法商科

Humanity Track

文理科

選擇ACI，讓您的潛力在國際舞台上發光發熱！

Choose ACI, and let your potential shine on the global stage!

ACI offers 15 high-value, world-class competitions annually in a number of diverse fields to provide students with an international platform to excel in their areas of expertise. With the professional guidance and extensive experience of our top-tier coaching team, ACI students have achieved an impressive **85%** advancement rate in competitions, showcasing their exceptional training results and competitive spirit.

ACI每年提供15場高含金量的世界級競賽，涵蓋多元領域，為學員打造國際化的競爭舞台。憑藉優質教練團隊的專業指導與豐富經驗，ACI學員的競賽晉級率高達**85%**，展現出卓越的培訓成效與競爭力。

2025

ACI College Prep
UN Hackathon

ACI連續兩年榮獲
ACI Team won the **全球第二名**
2nd Place in global competition
for 2 consecutive years

ACI 團隊獲獎機率高達**85%**
ACI Team has a Success Rate of **85%**
for National Competitions

2024

ACI College Prep
UN Hackathon

ACI 團隊榮獲 **全球第二名**
ACI Team won the **2nd Place**
全球1,029 隊伍中脫穎而出
Competed against **1,029 Teams**

ACI 團隊獲獎機率高達**85%**
ACI Team has a Success Rate of **85%**
for National Competitions

2025

NASA 2025 INTERNATIONAL SPACE APPS CHALLENGE

榮獲最具獨創性獎
Most Innovative Solution Award

ACI Team 5:
Juliana Song, Sydney Morales, Jolyn Young, Sonata Choi

About Gentle Seasons
Gentle Seasons is a research website dedicated to exploring the blooming patterns of various flowers across different seasons in California. Our mission is to provide tailored information for gardeners, florists, and crop plant owners, enhancing their understanding of seasonal flower care and cultivation.

榮獲最具影響力獎
Community Impact Award

ACI Team 5:
Darren Chen, Matthew Chang, Kirstin Foon, Dillon S. Shee, Arthur Niu

About Project L.I.F.E.,
we strive to redefine the way we address water pollution. Through our innovative solutions and forward-thinking strategies, we hope to reshape the global approaches to environmental stewardship and water quality.

2024

NASA INTERNATIONAL SPACE APPS CHALLENGE

Team 1 榮獲第一名
1st Place

Icarus: The Last Frontier

Team 2 榮獲第二名
2nd Place

Stars

2025

ACI College Prep
John Locke Institute

ACI 團隊晉級 John Locke 歷年數據

John Locke 是文科寫作競賽中的天花板，旨在促進學生們的寫作技能和創造力

ACI 團隊連續 **4年** 入圍 Shortlist

| 年份 | 投稿人數 | 入圍人數 | 入圍率 | ACI 入圍人數 |
|------|--------|--------|-----|----------|
| 2022 | 6,805 | 1,360 | 20% | 15 |
| 2023 | 19,164 | 3,800 | 20% | 9 |
| 2024 | 34,823 | 5,885 | 17% | 11 |
| 2025 | 63,328 | 11,399 | 18% | 6 |

2020 - 2025 John Locke 官方數據統計

CONGRATS! ACI team 2

Diamond Challenge

INTERNATIONAL BUSINESS COMPETITION SEMI-FINAL JANUARY 8, 2022

ACI College Prep BLUE OCEAN

ACI 團隊晉級 藍海創業總決賽
The ACI team has advanced to TOP 100 of the Blue Ocean Entrepreneurship Competition

Competed Against **5,209 Students from 1,700 Schools** Representing **146 Countries & 46 U.S. States**

ACI 團隊晉級機率高達**85%**
ACI Team has a Success Rate of **85%**
for National Competitions

ACI College Prep Diamond Challenge

ACI 團隊晉級 鑽石商賽總決賽
The ACI Team Progressed to the Final Round of the Diamond Challenge.

Competed Against **700+ Team & 2,000+ Students** Representing **37 Different Countries & 28 Different States**

ACI 團隊獲獎機率高達**85%**
ACI Team has a Success Rate of **85%**
for National Competitions

Microsoft Imagine Cup ACI College Prep

2023 微軟創新杯
ACI 團隊晉級 國際決賽
ACI Team proceed to **World Final Round.**

全美只有**2組**高中生晉級!
We are one of the **ONLY 2 high school teams!**

Competed Against **2 Million Students from 160 Countries** Representing **1 of the 48 global teams**

ACI College Prep John Locke Institute

下筆如有神，寫作進名校
ACI 提升孩子的寫作技巧 提升錄取名校的應考競爭力

ACI 團隊晉級 John Locke 論文決賽
9 ACI Students Progressed to the short-listed of the John Locke Essay Competition.

Competed Against **138 countries 19,104 students**

History 獲獎名單
Psychology 獲獎名單

Alan Zh, Qinyi T, Angela W, Belle H. (Political Sci.)
Angela Zh, Christine Zh, Rachel Ch, Carissa Zh, YLY.

Honor Roll 藤校錄取榮譽榜

And More...



Harvard
Virginia C.



Wash U
St. Louis
Aaron B.



U. Chicago
Victoria H.



UCLA
Victoria Z.



Stanford
Nahlee L.



UCB
Andrew P.



USC
Codi W.



Yale
Keith H.



New York U.
Oscar J.



Duke
Fiona X.



Princeton
Raymond D.



Emory
Eva z.



Princeton
Joseph X.



Princeton
Peter C.



Dartmouth
Felipe A.



MIT
Tiffany P.



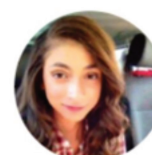
Harvey Mudd
Brittney W.



Stanford
Lorena H.



U. Penn
Jozanne M.



Pomona C.
Jennifer A.



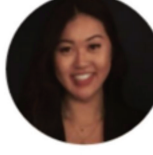
MIT
Sabina C.



Northwestern
Karen S.



Cornell
Frank Y.



UCSB
Malenie W.



Emory
Christian P.



USC
Ryan C.



Wash U
St. Louis
Andrew C.



NYU
Ashley C.



UCB
Kevin S.



Rice
Tatiana S.



UCB
Annie L.



Caltech
Kalyn C.



USC
Charlene Z.



Occidental C.
Emily L.



UCLA
Lauren C.



Harvey Mudd
Justin Y.



Yale
Alice L.



USC
Andy C.



U. Chicago
Andrew L.



U. Penn
Zarah H.



UCLA
Chelsea Z.



Vanderbilt
Megan L.



Stanford
Calvin Q.



U. Penn
Shirley Z.



USC
Alan Z.

And More...



College Accredited AP Classes

15堂全美大學認證 AP加分課

Best way to raise GPA

提升高中GPA
爭取名校最佳途徑

UC - Approved A-G AP Courses

全美大學認證
AP加分課

10-12 Wks Class for 1-Yr Credit

10-12週濃縮精華課程
獲得一年 AP學分

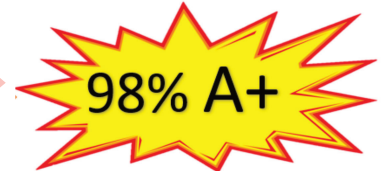
WASC-Accredited AP Transcript

課程完成後
官方認證成績單

Online Class
(Lecture Based)



Tutoring
Session



15 AP Subjects Offered
開設15堂AP加分課

Summer Starts 06/08/2026

| | | | | |
|-----------------------------------|--------------|----------------|------------------------------|----------------------|
| AP U.S. History | Mon & Wed | 1:30 - 4:00 pm | 06/08 - 08/05 + Sat 08/08 | 10 am - 1 pm |
| AP English Language & Composition | Mon & Wed | 4:00 - 6:30 pm | 06/08 - 08/05 + Sat 08/08 | 10 am - 1 pm |
| AP Environmental Science | Mon & Wed | 6:30 - 9:00 pm | 06/08 - 08/05 + Sun 08/09 | 2 pm - 5 pm |
| AP Biology | Tues & Thurs | 1:30 - 4:00 pm | 06/09 - 08/06 + Sat 08/08 | 10 am - 1 pm |
| AP Chemistry | Tues & Thurs | 4:00 - 6:30 pm | 06/09 - 08/06 + Sat 08/08 | 10 am - 1 pm |
| AP Calculus A/B | Tues & Thurs | 6:30 - 9:00 pm | 06/09 - 08/06 + Sun 08/09 | 6 pm - 9pm |
| AP Computer Science Principles | Friday | 1:30 - 5:30 pm | 06/12- 08/07 + Sun 08/16-30 | 1:30 - 5:30 pm/ 3wks |
| AP Statistics | Friday | 9:00 - 1:00 pm | 06/12 - 08/07 + Sun 08/16-30 | 9:00 - 1:00 pm/ 3wks |
| AP Physics 2 | Friday | 1:30 - 5:30 pm | 06/12 - 08/07 + Sun 08/16-30 | 1:30 - 5:30 pm/ 3wks |
| AP Physics C: E/M | Friday | 9:00 - 1:00 pm | 06/12 - 08/07 + Sun 08/16-30 | 9:00 - 1:00 pm/ 3wks |
| AP Psychology | Saturday | 9:00 - 1:00 pm | 06/13 - 08/29 | (12 weeks) |
| AP Macroeconomics | Saturday | 9:00 - 1:00 pm | 06/13 - 07/18 | (6 weeks) |
| AP Microeconomics | Saturday | 9:00 - 1:00 pm | 07/25 - 08/29 | (6 weeks) |
| AP Computer Science A | Saturday | 1:30 - 5:30 pm | 06/13 - 08/29 | (12 weeks) |
| AP Calculus B/C | Saturday | 1:30 - 5:30 pm | 06/13 - 08/29 | (12 weeks) |

Dual-Credit College Courses

- Partnership with universities to earn dual-credit per course
- Students earn high school A-G credits and college credit in one course
- ACI monitors students' progress and provides academic resources to help students achieve success

English

English Language & Composition
Literature & Composition
Research & Composition

Math

Quantitative Analysis I
College Algebra

Language

Chinese I
Latin I

Science

Introduction to Biology +Lab
Chemistry I + Lab
Physical Science + Lab
Principles of Psychology

History

American Government
U.S. History I
U.S. History II
Microeconomics
World Civilization I

Electives

Introduction to Business & Entrepreneurship
Introduction to Communication
Introduction to Information Technology
Music Appreciation

College Test Preparation

SAT Classes & Boot Camp



2026 - 2027 SAT/ACT Test Dates

- SAT Test Date: 08/22 09/12 10/03 11/07 12/05 03/06 05/01 06/05
- ACT Test Date: 07/11 09/19 10/17 12/12 02/27 04/10 06/12 07/10

Summer Boot Camp : 6/8 - 8/13/26 (10 weeks)

SAT UC -- 1400+ (4-day / Week)

ACI's flagship program teaches highly motivated students all the ins-and-outs of the SAT, aimed at boosting scores by **300+ points**.

- Monday - Thursday** **Morning Class**
 Model Test
 &
 Lecture and Strategies **9:30 am - 12:30 pm**
- Afternoon Class**
 2:00 pm - 5:00 pm

SAT IVY -- 1550+ (3-day / Week)

ACI's fast-paced curriculum suits advanced students aiming for 1550+ on **all SAT tests** with an in-depth course.

- Monday - Wednesday** **Morning Class**
 Model Test
 &
 Lecture and Strategies **9:30 am - 12:30 pm**
- Afternoon Class**
 2:00 pm - 5:00 pm

SAT Weekend (online)

ACI's courses boost students' scores with rigorous strategies for the SAT tests in **August, October, November, and December**.

- | | Friday (Model Test) | SAT Test Dates | Weeks of Extension |
|-------------------------------------|--|--|---|
| Friday & Saturday | <input type="checkbox"/> 4:00 pm - 6:30 pm | <input type="checkbox"/> 09/12/2026 : | 3 Weeks of Extension (8/22- 9/05/2026) |
| Model Test & Lecture and Strategies | <input type="checkbox"/> 9:30 am - 1:30 pm | <input type="checkbox"/> 10/03/2026 : | 6 Weeks of Extension (8/22 - 09/26/2026) |
| | | <input type="checkbox"/> 11/07/2026 : | 11 Weeks of Extension (8/22 - 10/31/2026) |
| | | <input type="checkbox"/> 12/05/2026 : | 14 Weeks of Extension (8/22 - 11/21/26) |

SAT Extension 8/22 - 11/21/2026 (15 weeks)

SAT Winter Boot Camp

- 2-week (8-day) fast-paced program with inclusive curriculum, lessons, explanations, strategies, and practice materials
- 6 model tests for realistic SAT practice
- Fast score improvement for **March, May, and June SAT tests**

| Monday 12/21/2026 | Tuesday 12/22/2026 | Wednesday 12/23/2026 | Saturday 12/26/2026 |
|----------------------|-----------------------|-------------------------|------------------------|
| 9:30 am | 9:30 am | 9:30 am | 9:30 am |
| 3:30 pm | 3:30 pm | 3:30 pm | 3:30 pm |

| Monday 12/28/2025 | Tuesday 12/29/2025 | Wednesday 12/30/2026 | Saturday 01/02/2027 |
|----------------------|-----------------------|-------------------------|------------------------|
| 9:30 am | 9:30 am | 9:30 am | 9:30 am |
| 3:30 pm | 3:30 pm | 3:30 pm | 3:30 pm |





High School (9-12th)

English Math Science AP Class

ACI 的課程是培養資優生及滿分狀元的搖籃

ACI's Curriculum lays a foundation for high SAT scores and success in Honors and AP classes.

- Mathematics courses aimed at modeling school district curriculum and pacing, helping students master knowledge, and achieving high scores.
- Comprehensive curriculum covering critical reading, logical thinking, and analytical writing.

Summer 6/8 - 8/13/2026



4-Day Power Program

English: **Monday + Wednesday** AM: 9:30 am - 12:30 pm
 Or
 Math: **Tuesday + Thursday** PM: 1:30 pm - 4:30 pm

English Writer's Workshop

WWI **Monday + Wednesday** 9:30 am - 12:30 pm
 WWII 1:30 pm - 4:30 pm



Honors Math Preview

Algebra I **Tuesday + Thursday**
 Geometry 9:30 am - 12:30 pm
 Algebra II or
 H Pre-Calculus 1:30 pm - 4:30 pm

Honors Science Preview

Biology **Monday + Wednesday** 4:30 - 6:30 PM
 Chemistry **Tuesday + Thursday** 4:30 - 6:30 PM

Annual Package (37 wks): 8/24/26 - 6/4/27*
 *Sign up for the annual package to maximize discount

Fall (16 wks) 8/24 - 12/17/26

English Writer's Workshop

WW I **Monday + Wednesday**
 3:00 pm - 4:00 pm Homework Tutorial
 WW II 4:00 pm - 6:00 pm Lecture + Weekly Quiz

Spring (21 wks) 1/4 - 6/3/27

Math

Algebra I **Tuesday + Thursday**
 3:00 pm - 4:00 pm Homework Tutorial
 Geometry 3:00 pm - 4:00 pm Homework Tutorial
 Algebra II 4:00 pm - 6:00 pm Lecture + Weekly Quiz

English & History Workshop

AP Lang AP US History

Wednesday

3:00 pm - 4:00 pm Homework Tutorial
 4:00 pm - 6:00 pm Lecture + Presentation

Math/Science Workshop

AP Pre-Calculus **Tuesday + Thursday**
 AP Calc A/B 3:00 pm - 4:00 pm Homework Tutorial
 AP Calc B/C 4:00 pm - 6:00 pm Lecture + Weekly Quiz
Monday + Wednesday
 AP Biology 3:00 pm - 4:00 pm Homework Tutorial
 AP Chemistry 4:00 pm - 6:00 pm Lecture + Weekly Quiz

Elementary & Middle School (3-8th)

English Reading & Writing Math



從普通生到資優生最有效果的培訓系列

All courses designed in accordance with California's Common Core Educational Standard to help students prepare for advanced track and honors programs.

- Classes devised to help students master both the understanding and application of math curriculum.
- 100% focused on helping students improve their academic performance across every subject.
- English courses cover critical reading, vocabulary, grammar, writing, logical thinking, and public speaking to help students develop a broad range of skills.

Summer
6/8 - 8/14/2026

5-Day Power Program

English **Monday + Wednesday + Friday** 9:30 am - 12:30 pm
Math **Tuesday + Thursday** 1:30 pm - 4:30 pm
 or



English

Grade 4th - 8th

English III

English II

English I

Monday + Wednesday + Friday

9:30 am - 12:30 pm
or

1:30 pm - 4:30 pm

Math

Grade 4th - 8th

Algebra I

Pre-Algebra

Math III

Math II

Tuesday + Thursday

9:30 am - 12:30 pm
or

1:30 pm - 4:30 pm



Annual Package (37 wks): 8/24/26 - 6/4/27*

*Sign up for the annual package to maximize discount

Fall (16 wks)
8/24 - 12/18/26

Spring (21 wks)
1/4 - 6/4/27

English

Grade 3rd - 8th

English III

English II

English I

English B

Monday + Wednesday + Friday

3:00 pm - 4:00 pm

Homework Tutorial

4:00 pm - 6:00 pm

Lecture + Weekly Quiz

Math

Grade 3rd - 8th

Geometry

Algebra I

Pre-Algebra

Math III

Math II

Tuesday + Thursday

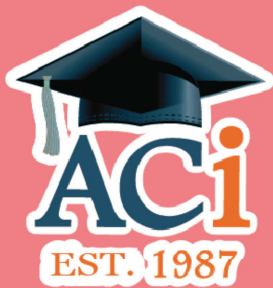
3:00 pm - 4:00 pm

Homework Tutorial

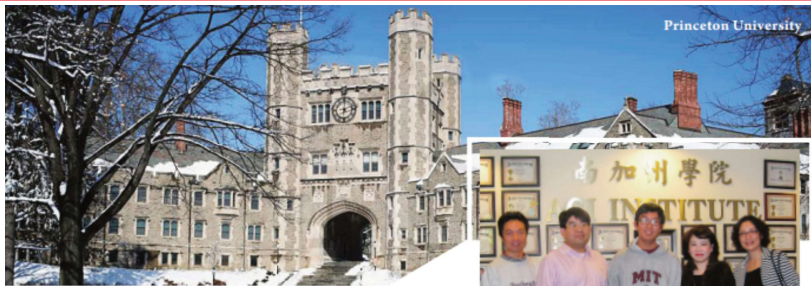
4:00 pm - 6:00 pm

Lecture + Weekly Quiz





THEY MADE IT, SO CAN YOU!



"Perhaps the greatest quality ACI has is the environment for success it offers. I simply felt comfortable because of the supportive faculty who genuinely care about the students and would go through any lengths to ensure one's success. Ostensibly, nothing comes easily, but ACI provides all the necessary guidance to ensure the highest achievements."

The classes are brilliantly designed and were intellectually engaging all the way through. I knew from the very first day that, with the right amount of effort and drive, ACI would undoubtedly push me to success on the SAT. Along with an excellent staff that consistently provides the necessary guidance, counseling, and motivation for all students, ACI provides an effective curriculum and positive environment in which all students can thrive. Without ACI, I would have never dreamed of a 2300+ SAT score, and yet the institution has pushed me beyond what I thought were my limits."



Peter Chen with Family and Mr. Mark, SAT Math Teacher

Peter Chen
Princeton University
普林斯頓大學

GPA: 4.87
SAT: 2340
Super SAT: 2400

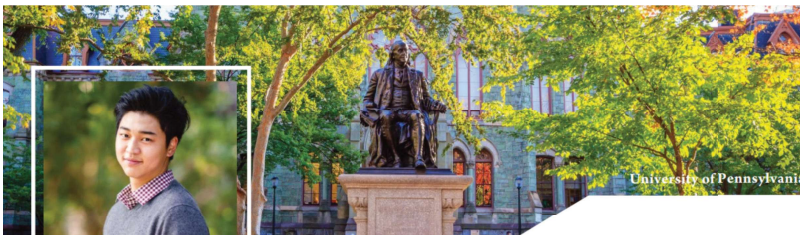


GPA: 4.89
SAT: 1450
Stanford University
Yale University
Northwestern Univ.
(Full Scholarship)
USC - Full Scholarship
All UC's

"It is indescribably satisfying to know that hard effort throughout the four years of high school, the countless hours spent applying and revising essays, and the guidance and support received from so many people, especially ACI, has helped produce so many excellent paths for the next four years of my academic career. I can't thank Ms. Jean, Mr. Perrault, and all of the ACI staff enough for such amazing assistance provided throughout the entire application process. Thank you so very much again for all of the help that you have provided me!"



Ryan Sung
Princeton Univ.
普林斯頓大學



Dear ACI,

Thank you for all your help and for putting up with me for about 10 years. I remember all the years at ACI with fondness, and I am infinitely grateful for all you guys have helped me with. Thank you Ms. Eva for scheduling essay writing schedules at the last minute and for always pushing me to come to ACI even when I didn't want to. Thank you Ms. Cathy for whipping my profile into shape. Thank you Mr. Perrault and Ms. Rebecca for helping me with my essays. Thank you Mr. Fang and Ms. K for prepping me to do well on the SAT. Thank you Ms. Jean for helping me with my resume. Thank you Director Andrew for those long life talks and for helping me with my non profit. And thank you to everyone else at ACI who have helped me along all these years. Without the strong ACI team, I would not have been able to get accepted into U Penn.
I wish good luck to everybody else applying this year and for many years to come!

Nicki Yeh
Univ. of Penn
(Early Decision)
賓夕法尼亞大
GPA: 4.53
SAT: 1550

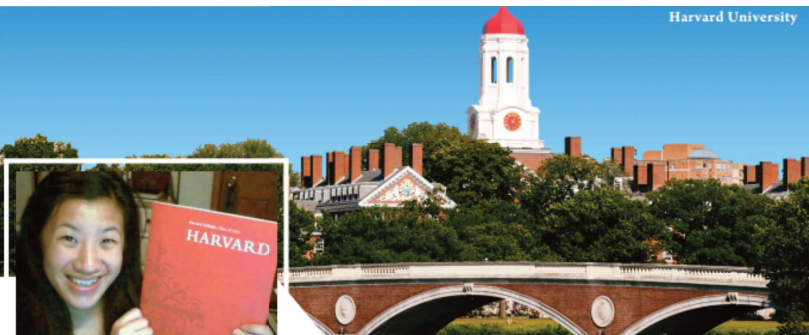
"The entire ACI staff and teachers gave me the motivation to score higher, and their effective instruction helped expand my potential. I cannot put into words how much ACI has helped me in achieving my dreams."

I want to especially thank my instructors for teaching the critical reading and grammar classes, as their invaluable insights and strategies provided me with the tools for success. I never imagined that my worst section, critical reading, would become my best. I also want to thank Mr. Fang for teaching the math class, as his shortcuts and approaches helped strengthen my math score. After scoring 2320 on my first try, I can wholeheartedly confirm ACI was instrumental to my first step on the path to college."



Mr. Perrault, SAT Verbal Teacher, & Brandon Lu

Brandon Lu
Yale University
耶魯大學
Rice & Northwestern
萊斯大學 & 西北大學



Virginia Chiu
Harvard University
哈佛大學

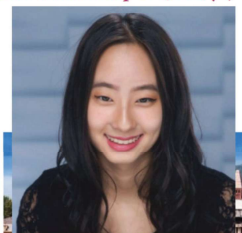
Stanford, MIT, Cal Tech, Berkeley, Columbia, Yale, Harvey Mudd, UCLA, USC, UCSD (Full Scholarship)

"The classes are enjoyable and the teachers are helpful and dynamic. The curriculum ensured that when it came time for me to take the SAT reasoning test for the second time, I would be completely prepared and have all the skills needed. Thank you ACI for helping me attain a SAT score I once believed to be unattainable!"

"ACI's support and coaxing helped me make sure that I was doing what I needed to do. Their SAT prep classes were both helpful and enjoyable, and my SAT score eventually increased by 300 points. ACI continued with their unwavering support during the college application process; there was always someone available to help me with any problems I had. Thank you so much for everything you have done for me! I will forever be grateful for ACI's unwavering support during the college application process."

GPA: 4.43
SAT: 1550
Amherst
Northwestern
(\$30,000/yr)

Kelly Huang
Cornell University
康奈爾大學
(Full-Scholarship \$71,000/yr)



感謝ACI讓我美夢成真



VICTORIA H.
UNIV. OF CHICAGO
SAT 進步+820

“The environment at ACI is the best for learning the SAT, as the teachers are encouraging, the staff is friendly, and the students are competitive.”

“My experience at ACI has truly been a great one. I owe all of my success to the dedicated and inspirational teachers, the kind and assiduous staff members, and most of all my counselor for believing in me.”

OSCAR J.
NEW YORK U.
SAT 進步+820



RAYMOND D.
PRINCETON
SAT 進步+700

“The resources and lectures that ACI provided helped a lot [and] I was surprised that the material I learned in my SAT classes carried over into my AP classes during the school year.”

“If it were not for the wonderful education at ACI, I would not have had this opportunity to enrich my post-high school studies. Thank you ACI for giving me the best graduation gift ever!”

EVA Z.
EMORY
SAT 進步+690



LORENA H.
STANFORD
EARLY ACTION

“I moved to the United States at the beginning of freshman year in high school, three years ago... From the support ACI has given me in the development of my education, I now plan to study International Relations and Economics at Stanford University in the fall.”

“Going on the East Coast tour was the best gift ever from my mom. I always thought I wanted to go to MIT, but after seeing the campus, I KNEW for sure that it would be the right school for me.”

SABINA C.
MIT



JOZANNE M.
UPENN
EARLY DECISION

“With dedicated, personable, and well-qualified ACI teachers, I was able to improve my SAT score by over 600 points in less than a year.”

KAREN S.
NORTHWESTERN



“I believe that what truly led to my success was the dedication of the teachers here at ACI.”

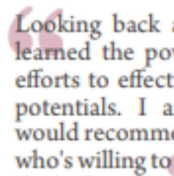
“Although there were a seemingly unlimited number of choices for SAT preparation, ACI was an easy decision for me, even living 30 miles away. In the end, it was one of the best decisions I have ever made.”

PETER C.
PRINCETON



KEITH H.
YALE

“My dreams of attending an Ivy League college have come true... The SAT and Subject Prep session really improved my test taking skills and gave me the confidence I needed to improve my scores.”



TIFFANY P.
MIT
AGE 15

“Looking back at my time at ACI, I've learned the power of putting in all my efforts to effectively learn and reach my potentials. I am forever grateful and would recommend this school to anyone who's willing to take his/her education to the highest level.”

“ACI provided me with detailed score analyses, in addition to weekly practice SAT tests, to help me pinpoint my weaknesses and effectively improve my score.”



VIRGINIA C.
HARVARD

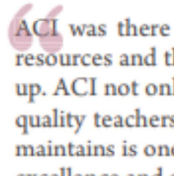


“I had believed that ACI would help me improve my score by 50 points if I was lucky, but in fact, ACI helped me improve my score by 200 points. Thank you ACI for helping me attain a SAT score I once believed to be unattainable!”



STEPHANIE S.
CAL TECH

“Without the meticulous planning that both my instructors and the director placed in the SAT courses and college counseling sessions, I doubt I could have done as well as I wanted to.”



EMERSON L.
GEORGETOWN
EARLY ACTION



“ACI was there to provide me with the resources and the help to push my score up. ACI not only provides the highest of quality teachers, but the environment it maintains is one that promotes scholarly excellence and greatest efficiency.”



ALLISON C.
YALE

“With ACI's ingenious method of categorizing and forming reports, I was able to specifically target certain types of questions and quickly raise my score to beyond my initial expectations.”



2026 TOP 100 Universities

US News 前 100 名大學排行榜

| 2026 Rank | School | SAT Score | ACT Score | Fall 2025 Acceptance Rate |
|-----------|---|-----------|-----------|---------------------------|
| 1 | Princeton University (NJ) | 1510-1580 | 34-35 | 5% |
| 2 | Massachusetts Institute of Technology (MA) | 1520-1580 | 34-36 | 5% |
| 3 | Harvard University (MA) | 1510-1580 | 34-36 | 4% |
| 4 | Stanford University (CA) | 1510-1580 | 34-35 | 4% |
| 4 | Yale University (CT) | 1470-1570 | 33-35 | 4% |
| 6 | University of Chicago (IL) | 1510-1580 | 34-35 | 4% |
| 7 | Duke University (NC) | 1500-1570 | 34-35 | 6% |
| 7 | Johns Hopkins University (MD) | 1520-1570 | 34-36 | 6% |
| 7 | Northwestern University (IL) | 1510-1570 | 34-35 | 8% |
| 7 | University of Pennsylvania (PA) | 1510-1570 | 34-36 | 5% |
| 11 | California Institute of Technology (CA) | N/A | N/A | 3% |
| 12 | Cornell University (NY) | 1500-1570 | 33-35 | 8% |
| 13 | Brown University (RI) | 1510-1570 | 34-35 | 5% |
| 13 | Dartmouth College (NH) | 1500-1570 | 33-35 | 5% |
| 15 | Columbia University (NY) | 1510-1580 | 34-35 | 4% |
| 15 | University of California-Berkeley (CA) | N/A | N/A | 11% |
| 17 | Rice University (TX) | 1510-1570 | 34-35 | 8% |
| 17 | University of California-Los Angeles (CA) | N/A | N/A | 9% |
| 17 | Vanderbilt University (TN) | 1500-1570 | 34-35 | 6% |
| 20 | Carnegie Mellon University (PA) | 1500-1570 | 34-35 | 12% |
| 20 | University of Michigan - Ann Arbor (MI) | 1360-1530 | 31-34 | 16% |
| 20 | University of Notre Dame (IN) | 1455-1560 | 33-35 | 11% |
| 20 | Washington University in St. Louis (MO) | 1500-1570 | 33-35 | 12% |
| 24 | Emory University (GA) | 1470-1550 | 32-35 | 10% |
| 24 | Georgetown University (DC) | 1390-1550 | 31-35 | 13% |
| 26 | University of North Carolina-Chapel Hill (NC) | 1390-1530 | 28-34 | 15% |
| 26 | University of Virginia (VA) | 1410-1540 | 33-35 | 17% |
| 28 | University of Southern California (CA) | 1450-1550 | 32-35 | 10% |
| 29 | University of California-San Diego (CA) | N/A | N/A | 27% |
| 30 | University of Florida (FL) | 1320-1500 | 30-34 | 24% |
| 30 | University of Texas-Austin (TX) | 1320-1530 | 29-34 | 27% |
| 32 | Georgia Institute of Technology (GA) | 1370-1540 | 30-34 | 14% |
| 32 | New York University (NY) | 1480-1560 | 34-35 | 9% |
| 32 | University of California-Davis (CA) | N/A | N/A | 42% |
| 32 | University of California-Irvine (CA) | N/A | N/A | 29% |

2026 TOP 100 Universities

US News 前 100 名大學排行榜



| 2026 Rank | School | SAT Score | ACT Score | Fall 2025 Acceptance Rate |
|-----------|--|-----------|-----------|---------------------------|
| 36 | Boston College (MA) | 1440-1540 | 33-35 | 16% |
| 36 | Tufts University (MA) | 1470-1560 | 33-35 | 12% |
| 36 | University of Illinois Urbana-Champaign (IL) | 1380-1540 | 30-34 | 42% |
| 36 | University of Wisconsin-Madison (WI) | 1350-1510 | 29-33 | 45% |
| 40 | University of California-Santa Barbara (CA) | N/A | N/A | 33% |
| 41 | The Ohio State University (OH) | 1310-1480 | 28-32 | 61% |
| 42 | Boston University (MA) | 1420-1530 | 32-34 | 11% |
| 42 | Rutgers University-New Brunswick (NJ) | 1310-1500 | 28-33 | 41% |
| 42 | University of Maryland-College Park (MD) | 1390-1530 | 32-35 | 45% |
| 42 | University of Washington (WA) | N/A | N/A | 39% |
| 46 | Lehigh University (PA) | 1370-1500 | 31-34 | 26% |
| 46 | Northeastern University (MA) | 1440-1540 | 33-35 | 5% |
| 46 | Purdue University-Main Campus (IN) | 1220-1480 | 27-34 | 50% |
| 46 | University of Georgia (GA) | 1270-1480 | 29-34 | 38% |
| 46 | University of Rochester (NY) | 1410-1540 | 32-34 | 40% |
| 51 | Case Western Reserve University (OH) | 1440-1550 | 32-35 | 38% |
| 51 | Florida State University (FL) | 1270-1410 | 29-32 | 24% |
| 51 | Texas A&M University (TX) | 1150-1400 | 25-31 | 57% |
| 51 | Virginia Tech (VA) | 1280-1450 | 28-32 | 55% |
| 51 | Wake Forest University (NC) | 1410-1520 | 32-34 | 22% |
| 51 | William & Mary (VA) | 1400-1530 | 32-34 | 34% |
| 57 | University of California-Merced (CA) | N/A | N/A | 90% |
| 57 | Villanova University (PA) | 1395-1510 | 32-34 | 27% |
| 59 | George Washington University (DC) | 1350-1500 | 30-34 | 47% |
| 59 | The Pennsylvania State University-University Park (PA) | 1240-1420 | 27-32 | 61% |
| 59 | Santa Clara University (CA) | 1350-1490 | 31-33 | 48% |
| 59 | Stony Brook University-SUNY (NY) | 1330-1500 | 29-33 | 49% |
| 59 | University of Minnesota-Twin Cities (MN) | 1300-1500 | 26-31 | 80% |
| 64 | Michigan State University (MI) | 1180-1360 | 25-31 | 85% |
| 64 | North Carolina State University (NC) | 1300-1470 | 28-32 | 42% |
| 64 | Rensselaer Polytechnic Institute (NY) | 1375-1510 | 30-34 | 63% |
| 64 | University of Massachusetts-Amherst (MA) | 1310-1500 | 30-33 | 60% |
| 64 | University of Miami (FL) | 1320-1480 | 30-33 | 19% |
| 69 | Brandeis University (MA) | 1390-1520 | 31-34 | 41% |



2026 TOP 100 Universities

US News 前 100 名大學排行榜

| 2026 Rank | School | SAT Score | ACT Score | Fall 2025 Acceptance Rate |
|-----------|--|-----------|-----------|---------------------------|
| 69 | Tulane University (LA) | 1400-1520 | 31-34 | 14% |
| 69 | University of Connecticut (CT) | 1210-1440 | 28-33 | 52% |
| 69 | University of Pittsburgh (PA) | 1280-1460 | 29-33 | 58% |
| 73 | Binghamton University-SUNY (NY) | 1340-1490 | 31-34 | 39% |
| 73 | Indiana University-Bloomington (IN) | 1170-1400 | 27-33 | 78% |
| 75 | Clemson University (SC) | 1240-1410 | 28-32 | 38% |
| 75 | Rutgers University-Newark (NJ) | N/A | N/A | 71% |
| 75 | Syracuse University (NY) | 1270-1440 | 29-32 | 46% |
| 75 | Univeristy at Buffalo-SUNY (NY) | 1210-1380 | 27-32 | 74% |
| 75 | University of California-Riverside (CA) | N/A | N/A | 77% |
| 80 | Colorado School of Mines (CO) | 1320-1480 | 29-33 | 61% |
| 80 | Drexel University (PA) | 1240-1440 | 27-32 | 79% |
| 80 | New Jersey Institute of Technology (NJ) | 1240-1480 | 29-35 | 65% |
| 80 | Stevens Institute of Technology (NJ) | 1380-1505 | 31-34 | 48% |
| 84 | Pepperdine University (CA) | 1290-1450 | 29-32 | 63% |
| 84 | University of Illinois-Chicago (IL) | 1130-1350 | 25-31 | 77% |
| 84 | Worcester Polytechnic Institute (MA) | N/A | N/A | 60% |
| 84 | Yeshiva University (NY) | 1350-1510 | 29-33 | 56% |
| 88 | American University (DC) | 1280-1450 | 29-32 | 62% |
| 88 | Baylor University (TX) | 1200-1400 | 27-32 | 51% |
| 88 | Howard University (DC) | 1130-1130 | 23-29 | 41% |
| 88 | Marquette University (W) | 1200-1360 | 26-31 | 81% |
| 88 | Rochester Institute of Technology (NY) | 1300-1460 | 30-34 | 67% |
| 88 | Southern Methodist University (TX) | 1349-1490 | 30-34 | 63% |
| 88 | University of California-Santa Cruz (CA) | N/A | N/A | 66% |
| 88 | University of Delaware (DE) | 1200-1390 | 28-32 | 69% |
| 88 | University of South Florida (FL) | 1130-1320 | 24-29 | 43% |
| 97 | Florida International University (FL) | 1070-1260 | 21-27 | 55% |
| 97 | Fordham University (NY) | 1320-1480 | 30-33 | 59% |
| 97 | Rutgers Unviersity-Camden (NJ) | 1050-1300 | 19-25 | 66% |
| 98 | Texas Christian University (TX) | 1200-1380 | 28-32 | 44% |



Useful Websites for College Information

最有用搜尋大學相關資訊的網站



1. College Application 遞交申請大學文件

UC Application 加大申請
多數公私立大學共用申請文件
部分私立大學共用申請文件
加州州立大學 (Cal State) 申請文件

<https://admissions.universityofcalifornia.edu/applicant/login.htm>
<http://www.commonapp.org/>
<http://www.coalitionforcollegeaccess.org/>
<https://secure.csumentor.edu/>

2. College Research 尋找合適大學

US news 全美大學排行
UC 加大各校資訊介紹
選擇適合科系和工作
Cal State 加州州立大學科系搜尋
選擇Cal State 加州州立大學

<http://colleges.usnews.rankingsandreviews.com/best-colleges>
www.universityofcalifornia.edu
<https://bigfuture.collegeboard.org/explore-careers>
<http://www.assist.org/web-assist/welcome.html>
www.csumentor.edu

3. College Admission Tests 大學申請相關標準測驗

SAT 考試
ACT 考試
AP 考試
SAT 學科測驗

www.collegeboard.com
www.act.org
www.collegeboard.com
www.collegeboard.com

4. Financial Aid 獎助學金申請

加州獎助學金共同申請表格
獎學金搜尋
獎學金搜尋
助學金搜尋
College Board Scholarship Search
College Prowler
College Scholarships.org
Pacific Northwest Scholarship Guide

www.fafsa.ed.gov
www.scholarships.com
www.fastweb.com
www.csac.ca.gov
<https://bigfuture.collegeboard.org/scholarship-search>
<https://www.niche.com/colleges/scholarships/>
<http://www.collegescholarships.org/financial-aid/>
<http://www.collegeplan.org/scholarship/default.asp>



5. Volunteering Opportunities 尋找社區服務

ALL FOR GOOD 依照城市和興趣挑選社區服務
Volunteer Match 可以月份尋找服務機會
HandsOn Network 全世界性的範圍

<http://www.allforgood.org/>
<https://www.volunteermatch.org/>
<http://www.pointsoflight.org/global/our-network>



WeChat



Facebook



Youtube



ACIprep.com

歡迎加入我們獲得更多資訊



2026 TOP 35 Small Colleges (Less than 3,000 students)

全美前35名小型學院排行榜

| 2026 Rank | School | SAT Score | ACT Score | Fall 2025 Acceptance Rate |
|-----------|--|-----------|-----------|---------------------------|
| 1 | California Institute of Technology (CA) | N/A | N/A | 3% |
| 2 | Harvey Mudd College (CA) | 1500-1570 | 34-36 | 13% |
| 3 | Claremont McKenna College (CA) | 1470-1560 | 33-35 | 10% |
| 4 | Pomona College (CA) | 1490-1560 | 33-35 | 7% |
| 5 | Washington and Lee University (VA) | 1430-1540 | 33-34 | 14% |
| 6 | Bowdoin College (ME) | 1470-1550 | 33-35 | 7% |
| 7 | Davidson College (NC) | 1400-1530 | 31-34 | 13% |
| 8 | Swarthmore College (PA) | 1490-1560 | 33-35 | 7% |
| 9 | Williams College (MA) | 1490-1570 | 34-35 | 8% |
| 10 | Middlebury College (VT) | 1455-1550 | 33-35 | 11% |
| 11 | Amherst College (MA) | 1490-1580 | 33-35 | 9% |
| 12 | Hamilton College (NY) | 1450-1550 | 33-35 | 14% |
| 13 | Wesleyan University (CT) | 1415-1540 | 33-35 | 16% |
| 14 | Wellesley College (MA) | 1460-1560 | 33-35 | 14% |
| 15 | Vassar College (NY) | 1448-1550 | 33-35 | 19% |
| 16 | Haverford College (PA) | 1460-1550 | 33-35 | 12% |
| 17 | Bates College (ME) | 1420-1530 | 31-34 | 13% |
| 18 | University of Richmond (VA) | 1410-1530 | 33-35 | 22% |
| 19 | Trinity University (TX) | 1340-1500 | 31-34 | 26% |
| 20 | The Cooper Union for the Advancement of Science and Art (NY) | 1400-1550 | 33-35 | 21% |
| 21 | New Mexico Tech (NM) | 1080-1310 | 20-28 | 44% |
| 22 | Colby College (ME) | 1460-1330 | 32-34 | 7% |
| 23 | Babson College (MA) | N/A | N/A | 17% |
| 24 | Carleton College (MN) | 1450-1560 | 32-35 | 20% |
| 25 | Smith College (MA) | 1420-1540 | 32-35 | 21% |
| 26 | Macalester College (MN) | 1390-1520 | 31-34 | 29% |
| 27 | Kenyon College (OH) | 1358-1503 | 31-33 | 31% |
| 28 | Grinnell College (IA) | 1410-1540 | 31-34 | 15% |
| 29 | The University of Tulsa (OK) | 1223-1530 | 25-34 | 62% |
| 30 | Lafayette College (PA) | 1350-1500 | 31-33 | 31% |
| 31 | Wabash College (IN) | 1060-1270 | 23-28 | 63% |
| 32 | Foothill College (CA) | N/A | N/A | N/A |
| 33 | Mount Holyoke College (MA) | 1380-1530 | 32-35 | 36% |
| 34 | Furman University (SC) | 1268-1440 | 28-32 | 43% |
| 35 | Yeshiva University (NY) | 1350-1510 | 29-33 | 56% |

2026 US News Public High School Ranking in CA

US News 加州公立高中排行榜



| 2026 Rank | School | 2026 Rank | School |
|-----------|---|-----------|---|
| 1 | Whitney High School (Cerritos) | 50 | Redwood High School (Larkspur) |
| 2 | Oxford Academy (Cypress) | 56 | Diamond Bar High School |
| 3 | Science Academy Stem Magnet (North Hollywood) | 72 | Glen A. Wilson High School (Hacienda Heights) |
| 4 | Dr. Richard A. Vladovic Harbor Teacher Preparation Academy (Wilmington) | 86 | Arcadia High School |
| 5 | California Academy of Mathematics and Science (Carson) | 110 | Walnut High School |
| 6 | Riverside Stem Academy | 124 | Gabrielino High School |
| 7 | University High School (Fresno) | 126 | Temple City High School |
| 8 | Dr. T.J. Owens Gilroy Early College Academy (Gilroy) | 132 | Mark Keppel High School |
| 9 | Pacific Collegiate Charter (Santa Cruz) | 155 | Yorba Linda High School |
| 10 | Lynbrook High School (San Jose) | 160 | Ruben S. Ayala High School (Chino Hills) |
| 20 | La Canada High School | 193 | Los Osos High School (Rancho Cucamonga) |
| 21 | University Preparatory (Victorville) | 219 | Rosemead High School |
| 22 | West Campus High School (Sacramento) | 228 | John A. Rowland High School |
| 23 | Troy High School (Fullerton) | 230 | Canyon High School (Anaheim) |
| 35 | Del Norte High School (San Diego) | 248 | San Gabriel High School |
| 39 | San Marino High School | 354 | Alhambra High School |
| 42 | Westview High School (San Diego) | 372 | Chino Hills High School |
| 43 | South Pasadena High School | 411 | Monrovia High School |
| 48 | Los Altos High School (Los Altos) | 438 | Los Altos High School (Hacienda Heights) |
| 49 | Oak Park High School | 558 | El Monte High School |

*Source: US News <https://www.usnews.com/education/best-high-schools/california>



UC Admission Profile

UC 加大錄取標準與排名

UC Ranking
#1 UC Berkeley

Overall Acceptance Rate: 11.4%
Average GPA: 4.15 - 4.29



| Major | GPA | Acceptance Rate | |
|------------------------|-------------|-----------------|---------------------------------|
| Computer Science | 4.20 - 4.29 | 6% | 全美排名 #15 National Ranking |
| Engineering | 4.20 - 4.30 | 7% | |
| Business | 4.20 - 4.30 | 5% | |
| Life Sciences | 4.16 - 4.29 | 16% | |
| Social Sciences | 4.15 - 4.29 | 9% | |
| Physical Sciences/Math | 4.18 - 4.29 | 16% | |

#2 UC Los Angeles

Overall Acceptance Rate: 9.4%
Average GPA: 4.20 - 4.30



| | | | |
|------------------------|-------------|-----|-------------------------|
| Computer Science | 4.25 - 4.30 | 7% | #17 National Ranking |
| Engineering | 4.25 - 4.32 | 7% | |
| Business | 4.16 - 4.31 | 9% | |
| Life Sciences | 4.21 - 4.30 | 13% | |
| Physical Sciences/Math | 4.22 - 4.30 | 15% | |
| Arts & Humanities | 4.04 - 4.28 | 9% | |

#3 UC San Diego

Overall Acceptance Rate: 28.4%
Average GPA: 4.11 - 4.28



| | | | |
|------------------------|-------------|-----|-------------------------|
| Computer Science | 4.16 - 4.30 | 20% | #29 National Ranking |
| Business | 4.13 - 4.29 | 21% | |
| Engineering | 4.17 - 4.30 | 19% | |
| Social Sciences | 4.08 - 4.28 | 26% | |
| Health Sciences | 4.09 - 4.26 | 28% | |
| Physical Sciences/Math | 4.13 - 4.29 | 39% | |

#4 UC Davis

Overall Acceptance Rate: 44.6%
Average GPA: 4.00 - 4.26



| | | | |
|------------------------|-------------|-----|-------------------------|
| Computer Science | 4.20 - 4.30 | 19% | #32 National Ranking |
| Engineering | 4.08 - 4.28 | 39% | |
| Life Sciences | 4.03 - 4.27 | 50% | |
| Business | 4.00 - 4.25 | 26% | |
| Physical Sciences/Math | 4.00 - 4.26 | 60% | |
| Health Science | 4.04 - 4.25 | 58% | |

UC 加大錄取標準與排名



#5 UC Irvine

Overall Acceptance Rate: 28.7%
Average GPA: 4.04 - 4.27



| | | |
|------------------------|-------------|-----|
| Computer Science | 4.17 - 4.29 | 28% |
| Engineering | 4.15 - 4.29 | 27% |
| Pharmacy | 4.04 - 4.25 | 49% |
| Physical Sciences/Math | 4.02 - 4.26 | 55% |
| Business | 4.08 - 4.28 | 16% |
| Nursing | 4.27 - 4.34 | 1% |

#32 National
Ranking

#6 UC Santa Barbara

Overall Acceptance Rate: 38.3%
Average GPA: 4.09 - 4.28



| | | |
|-------------------------|-------------|-----|
| Computer Science | 4.19 - 4.29 | 34% |
| Engineering | 4.21 - 4.30 | 21% |
| Social Sciences | 4.07 - 4.28 | 38% |
| Business | 4.11 - 4.29 | 42% |
| Life Sciences | 4.11 - 4.29 | 42% |
| Physical Sciences /Math | 4.11 - 4.28 | 55% |

#40 National
Ranking

#7 UC Merced

Overall Acceptance Rate: 95.1%
Average GPA: 3.54 - 4.15



| | | |
|------------------------|-------------|-----|
| Engineering | 3.69 - 4.21 | 97% |
| Business | 3.45 - 4.06 | 92% |
| Social Sciences | 3.47 - 4.08 | 93% |
| Life Sciences | 3.62 - 4.18 | 96% |
| Physical Sciences/Math | 3.66 - 4.20 | 93% |
| Public Health | 3.45 - 4.08 | 94% |

#57 National
Ranking

#8 UC Riverside

Overall Acceptance Rate: 87.1%
Average GPA: 3.65 - 4.16



| | | |
|------------------------|-------------|-----|
| Computer Science | 3.96 - 4.25 | 81% |
| Engineering | 3.84 - 4.22 | 84% |
| Social Sciences | 3.53 - 4.09 | 90% |
| Business | 3.45 - 4.05 | 91% |
| Life Sciences | 3.85 - 4.22 | 83% |
| Physical Sciences/Math | 3.69 - 4.20 | 89% |

#75 National
Ranking

#9 UC Santa Cruz

Overall Acceptance Rate: 72.7%
Average GPA: 3.83 - 4.20



| | | |
|------------------------|-------------|-----|
| Computer Science | 3.92 - 4.25 | 79% |
| Engineering | 3.87 - 4.22 | 77% |
| Life Sciences | 3.86 - 4.22 | 77% |
| Business | 3.79 - 4.15 | 66% |
| Physical Sciences/Math | 3.88 - 4.25 | 80% |
| Arts & Humanities | 3.80 - 4.17 | 68% |

#88 National
Ranking



2026 Reference of Personal Essay Prompts

私立大學申請自傳題目

★ **Harvard:** Common Application + Optional Harvard supplement

Each question has a 200 word limit.

- 1) Harvard has long recognized the importance of enrolling a diverse student body. How will the life experiences that shape who you are today enable you to contribute to Harvard?
- 2) Briefly describe an intellectual experience that was important to you.
- 3) Briefly describe any of your extracurricular activities, employment experience, travel, or family responsibilities that have shaped who you are.
- 4) How do you hope to use your Harvard education in the future?
- 5) Top 3 things your roommates might like to know about you.

★ **Stanford University:** Common application + Stanford supplement

There is a 100-word minimum and a 250-word maximum for each essay.

- 1) The Stanford community is deeply curious and driven to learn in and out of the classroom. Reflect on an idea or experience that makes you genuinely excited about learning.
- 2) Virtually all of Stanford's undergraduates live on campus. Write a note to your future roommate that reveals something about you or that will help your roommate—and us—get to know you better.
- 3) Please describe what aspects of your life experiences, interests and character would help you make a distinctive contribution as an undergraduate to Stanford University.

★ **Common Application:**

Choose One (650 words):

- 1) Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2) The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3) Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- 4) Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- 5) Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 6) Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- 7) Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

2026 UC Essay Prompts

UC 加大申請自傳題目



★ University of California Personal Statements

You will have 8 questions to choose from. You must respond to only 4 of the 8 questions.
Each response is limited to a maximum of 350 words.

1. 領導力

Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.

Did you lead a team? How did your experience change your perspective on leading others?

Did you help to resolve an important dispute at your school, church, in your community or an organization?

And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

2. 創造力及問題解決能力

Every person has a creative side, and it can be expressed in many ways:

problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

3. 特殊才能

What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Does the talent come naturally or have you worked hard to develop this skill or talent?

Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

4. 掌握教育資源、突破限制

Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them?

What personal characteristics or skills did you call on to overcome this challenge?

How did overcoming this barrier help shape who you are today?

5. 克服困難、創造學術成就

Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge.

How has this challenge affected your academic achievement?

If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life?

For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"

6. 最感興趣的科目

Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

Has your interest in the subject influenced you in choosing a major and/or future career?

Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)?

Are you inspired to pursue this subject further at UC, and how might you do that?

7. 社區服務

What have you done to make your school or your community a better place?

Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both?

Did you work alone or with others to initiate change in your community?

8. 你個人的特殊性

Beyond what has already been shared in your application,

what do you believe makes you a strong candidate for admissions to the University of California?

From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.



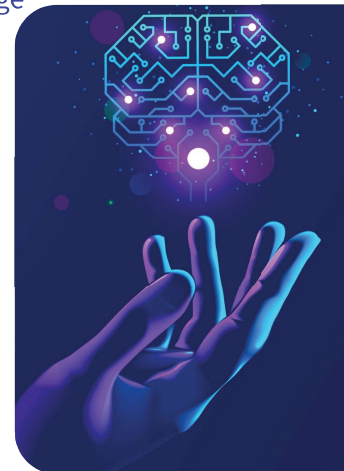
2026 Top 50 Engineering schools

- | | |
|---|---|
| 1. Massachusetts Institute of Technology | 27. Harvard University |
| 2. Stanford University | 27. University of Minnesota – Twin Cities |
| 3. University of California, Berkeley | 27. University of Pennsylvania |
| 4. Georgia Institute of Technology | 30. North Carolina State University |
| 5. California Institute of Technology | 30. Rensselaer Polytechnic Institute |
| 5. University of Illinois Urbana-Champaign | 30. University of California, Davis |
| 5. University of Michigan – Ann Arbor | 30. University of Colorado Boulder |
| 8. Carnegie Mellon University | 30. University of Southern California |
| 8. Purdue University – Main Campus | 35. Arizona State University |
| 10. Cornell University | 35. Northeastern University |
| 10. The University of Texas – Austin | 35. University of California – Irvine |
| 12. Princeton University | 35. University of California – Santa Barbara |
| 13. John Hopkins University | 35. University of Florida |
| 13. University of Wisconsin – Madison | 35. University of Virginia |
| 13. Virginia Tech | 35. Vanderbilt University |
| 16. Northwestern University | 35. Yale University |
| 16. Texas A&M University | 43. Brown University |
| 16. University of California – Los Angeles | 43. Case Western Reserve University |
| 16. University of Maryland, College Park | 43. Colorado School of Mines |
| 20. Columbia University | 43. Michigan State University |
| 20. Duke University | 43. University of Notre Dame |
| 20. The Ohio State University | 43. Washington University in St. Louis |
| 20. The Pennsylvania State University – University Park | 49. Boston University |
| 20. Rice University | 49. Iowa State University of Science and Technology |
| 20. University of California, San Diego | 50. Stony Brook University–SUNY |
| 21. University of Washington | 50. University of Utah |



2026 Top 50 Computer Science schools

- | | |
|--|---|
| 1. Stanford University | 25. University of California–Irvine |
| 2. Carnegie Mellon University | 25. University of Chicago |
| 2. Massachusetts Institute of Technology | 29. Harvey Mudd College |
| 2. University of California, Berkeley | 29. Rice University |
| 5. Princeton University | 29. University of California, Davis |
| 5. University of Illinois Urbana-Champaign | 29. University of North Carolina–Chapel Hill |
| 7. Cornell University | 29. Virginia Tech |
| 7. Georgia Institute of Technology | 34. Texas A&M University |
| 7. University of Washington | 34. University of California, Santa Barbara |
| 10. California Institute of Technology | 34. University of Colorado Boulder |
| 10. University of Michigan–Ann Arbor | 34. University of Massachusetts–Amherst |
| 10. University of Texas–Austin | 34. University of Minnesota–Twin Cities |
| 13. Harvard University | 34. University of Virginia |
| 13. University of California–Los Angeles | 40. Dartmouth College |
| 13. University of California–San Diego | 40. New York University |
| 16. Columbia University | 40. Northeastern University |
| 16. Purdue University–Main Campus | 40. The Ohio State University |
| 16. University of Wisconsin–Madison | 40. The Pennsylvania State University–University Park |
| 19. Duke University | 40. Vanderbilt University |
| 19. Johns Hopkins University | 46. Arizona State University |
| 19. University of Maryland, College Park | 46. University of Florida |
| 19. University of Pennsylvania | 46. University of Notre Dame |
| 19. University of Southern California | 46. Washington University in St. Louis |
| 19. Yale University | 50. North Carolina State University |
| 25. Brown University | 50. Stony Brook University–SUNY |
| 25. Northwestern University | 50. University of Utah |



2026 Top 50 Biology schools



1. Harvard University
2. Stanford University
3. Yale University
4. Duke University
5. Johns Hopkins University
6. University of Pennsylvania
7. Brown University
8. University of Southern California
9. Massachusetts Institute of Technology
10. Cornell University
11. Washington University in St. Louis
12. Columbia University
13. Princeton University
14. Dartmouth College
15. University of California–Los Angeles
16. Northwestern University
17. Rice University
18. Vanderbilt University
19. University of Michigan–Ann Arbor
20. California Institute of Technology
21. Georgetown University
22. Emory University
23. Boston University
24. University of Virginia
25. University of Florida



26. University of Chicago
27. University of Texas–Austin
28. University of California–Berkeley
29. University of North Carolina at Chapel Hill
30. University of California–Davis
31. Carnegie Mellon University
32. Tufts University
33. New York University
34. University of Miami
35. University of Notre Dame
36. Pomona College
37. Case Western Reserve University
38. Texas A&M University
39. University of California–San Diego
40. University of California–Irvine
41. Bowdoin College
42. University of Washington
43. University of Alabama–Birmingham
44. Harvey Mudd College
45. Northeastern University
46. University of South Florida
47. University of Wisconsin–Madison
48. Georgia Institute of Technology
49. Boston College
50. Florida State University



2026 Top 50 Business schools

1. University of Pennsylvania
2. Massachusetts Institute of Technology
2. University of California, Berkeley
4. University of Michigan–Ann Arbor
5. New York University
6. Carnegie Mellon University
6. University of North Carolina–Chapel Hill
6. The University of Texas–Austin
9. Cornell University
9. Indiana University–Bloomington
9. University of Southern California
12. University of Notre Dame
12. University of Virginia
14. Emory University
14. Georgetown University
14. The Ohio State University
14. University of Illinois Urbana-Champaign
18. Georgia Institute of Technology
18. University of Minnesota–Twin Cities
18. University of Washington
18. University of Wisconsin–Madison
18. Washington University in St. Louis
23. The Pennsylvania State University–University Park
23. University of Florida
23. University of Georgia
23. University of Maryland, College Park

27. Arizona State University
27. Boston College
27. Michigan State University
27. Purdue University–Main Campus
27. Rice University
27. Texas A&M University
27. University of Arizona
27. University of California–Irvine
27. University of Iowa
36. Babson College
36. Boston University
36. University of Colorado Boulder
36. Wake Forest University
40. Brigham Young University
40. Case Western Reserve University
40. George Washington University
40. Southern Methodist University
40. Syracuse University
40. Tulane University
40. University of Arkansas
40. University of Pittsburgh
40. University of Rochester
40. University of South Carolina
40. University of Tennessee–Knoxville
40. University of Utah
40. Virginia Tech





Most Frequently-Asked Interview Questions

1. How Would You Describe Yourself to Someone Who Did Not Know You?

Colleges ask this question to know more about your passion, interests, and quirks. It requires you to demonstrate that you are more than just a name on an application. Use this question to showcase who you are as a person.

2. What Do You Expect to Be Doing X Years From Now?

Your interviewer wants to know your ambitions after graduating and how you will use what you learned in their institution in the real world. There is a good chance that you might not know exactly what you will be doing years after graduation. However, even a basic outline of goals is an acceptable answer.

3. Why Are You Interested in Pursuing Your Major?

Colleges ask this question because some college students go into their educational programs with little idea of what they will study. This question permits you to show you have at least a plan during your college career. It would help if you answered with honesty and explained the reason for choosing your major.

4. What Skills Do You Expect to Develop Throughout Your Program?

This question assesses your ability to self-reflect, identify your weaknesses, and discuss how you plan to improve them. Your answer should include one or two primary skills you want to work on.

5. Do You Plan to Continue Your Education?

This is a more direct version of question #2. It is acceptable to say you are not sure if you want to continue your education. What's most important is that you demonstrate that you have put some thought into your future and that you answer honestly.

6. What Career Fields Interest You?

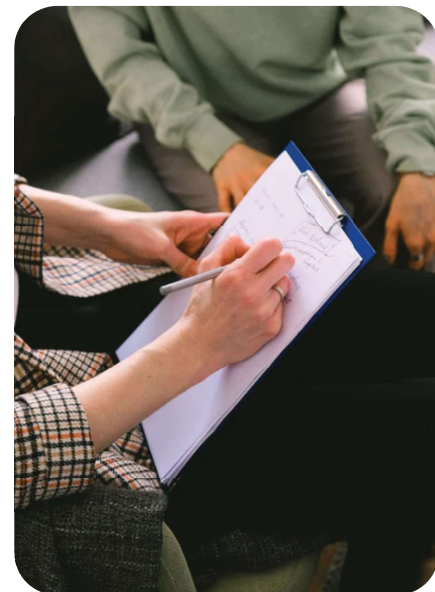
This question assesses your interests and evaluates the programs you would best qualify for. You can narrow down your interests to two or three careers related to your major.

7. Tell Me About an Academic Challenge You Faced. What Did You Do to Overcome It?

There is no such thing as a challenge-free school experience. This question asks you to show that you have the honesty and bravery to admit you went through a tough time and the lessons you may have learned from it.

8. What Are Some Academic Goals You Hope to Accomplish in College?

This question requires you to evaluate your motivation and work ethic in your education. Share any specific goals you have in your answer, whether short-term or long-term.



Most Frequently-Asked Interview Questions



9. How Will You Contribute to Our University?

This type of question may need a bit of preparation in advance. You should research the college you applied to, learn about the student experience, what they find pride in, and maybe any charities or partnerships their departments may have.

10. Can You Describe a Challenging Situation You've Faced and How You Handled It?

Colleges ask this question to assess your problem-solving skills. They are trying to learn how you might face difficult situations in the future and if you will crumble under pressure or rise to the challenge. Your response will help them know how you will function within the demanding college environment.

11. What Do You Like to Do for Fun?

This question is a chance for your interviewer to get a window into your personality and passions. This will help them assess the kind of energy you will bring to the college community and if you align with the culture.

12. What Extracurricular Activities Have You Been Involved In, and What Leadership Roles Have You Held?

This question is similar to asking what you like to do for fun, but with a twist. Colleges want to know how your interests and passions take shape within an academic context; if you're passionate enough to pursue your hobbies in school. They also ask about leadership roles because they're interested in assessing your ambition and leadership capabilities.

13. Whom Do You Most Admire?

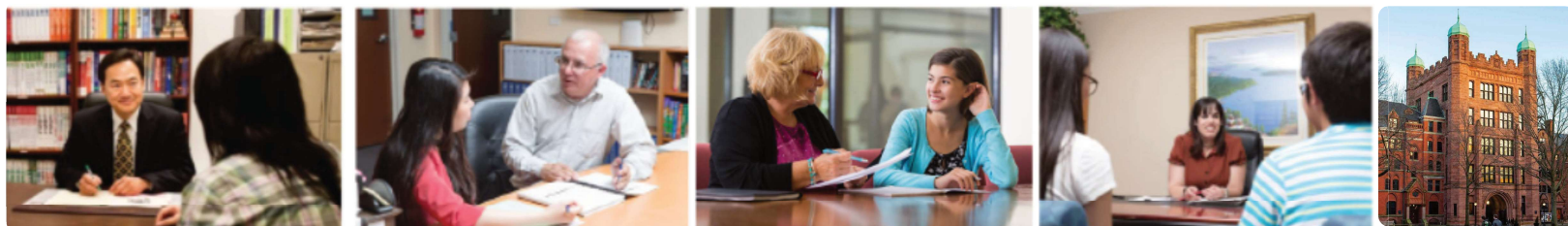
The interviewer wants to know more about your motivations and values. It also demonstrates what you respect in other people and, therefore, what kind of person you yourself strive to be like. You might choose a family member, a personal mentor, or a well-known figure in pop culture.

14. Describe a Book, Article, or Idea That Has Held a Significant Impact on You.

Your answer to this question will tell colleges what kinds of ideas or thoughts you entertain or spend time thinking about. This will help them understand your goals, aspirations, and passions. From there, they will evaluate whether your passions align with the vision of the school.

15. Do You Have Any Questions for Us?

Colleges give you a chance to ask your own questions because it shows you are eager to know more about the college you wish to attend. Asking a good, thoughtful question will impress your interviewer.



Reading List - 100 Books for College-Bound Students



Author

Title

Author

Title

| | | | |
|------------------------|--------------------------------|-----------------------------|---|
| Anonymous | Beowulf | Dante | Inferno |
| Achebe, Chinua | Things Fall Apart | Defoe, Daniel | Robinson Crusoe |
| Agee, James | A Death in the Family | Dickens, Charles | A Tale of Two Cities |
| Austen, Jane | Pride and Prejudice | Dostoyevsky, Fyodor | Crime and Punishment |
| Baldwin, James | Go Tell It on the Mountain | Douglass, Frederick | Narrative of the Life of Frederick Douglass |
| Beckett, Samuel T | Waiting for Godo | Dreiser, Theodore | An American Tragedy |
| Bellow, Saul | The Adventures of Augie March | Dumas, Alexandre | The Three Musketeers |
| Bronte, Charlotte | Jane Eyre | Eliot, George | The Mill on the Floss |
| Bronte, Emily | Wuthering Heights | Ellison, Ralph | Invisible Man |
| Camus, Albert | The Stranger | Emerson, Ralph Waldo | Selected Essays |
| Cather, Willa | Death Comes for the Archbishop | Faulkner, William | As I Lay Dying |
| Cervantes, Miguel de | Don Quixote | Faulkner, William | The Sound and the Fury |
| Chaucer, Geoffrey | The Canterbury Tales | Fielding, Henry | Tom Jones |
| Chekhov, Anton | The Cherry Orchard | Fitzgerald, F. Scott | The Great Gatsby |
| Chopin, Kate | The Awakening | Flaubert, Gustave | Madame Bovary |
| Conrad, Joseph | Heart of Darkness | Ford, Ford Madox | The Good Soldier |
| Cooper, James Fenimore | The Last of the Mohicans | Goethe, Johann Wolfgang von | Faust |
| Crane, Stephen | The Red Badge of Courage | Hardy, Thomas | Tess of the d' Urbervilles |

Reading List - 100 Books for College-Bound Students



| <u>Author</u> | <u>Title</u> | <u>Author</u> | <u>Title</u> |
|-------------------------|---|-------------------------|--|
| Hawthorne, Nathaniel | The Scarlet Letter | Roth, Henry | Call It Sleep |
| Heller, Joseph | Catch 22 | Salinger, J.D. | The Catcher in the Rye |
| Hemingway, Ernest | A Farewell to Arms | Shakespeare, William | Hamlet |
| Homer | The Iliad | Shakespeare, William | Julius Caesar |
| Homer | The Odyssey | Shakespeare, William | Macbeth |
| Hugo, Victor | The Hunchback of Notre Dame | Shakespeare, William | A Midsummer Night's Dream |
| Hurston, Zora Neale | Their Eyes Were Watching God | Shakespeare, William | Romeo and Juliet |
| Huxley, Aldous | Brave New World | Shaw, George Bernard | Pygmalion |
| Ibsen, Henrik | A Doll's House | Shelley, Mary | Frankenstein |
| James, Henry | The Portrait of a Lady | Silko, Leslie Marmon | Ceremony |
| James, Henry | The Turn of the Screw | Solzhenitsyn, Alexander | One Day in the Life of Ivan Denisovich |
| Joyce, James | A Portrait of the Artist as a Young Man | Sophocles | Antigone |
| Kafka, Franz | The Metamorphosis | Sophocles | Oedipus Rex |
| Kingston, Maxine Hong | The Woman Warrior | Steinbeck, John | The Grapes of Wrath |
| Lee, Harper | To Kill a Mockingbird | Stevenson, Robert Louis | Treasure Island |
| Lewis, Sinclair | Babbitt | Stowe, Harriet Beecher | Uncle Tom's Cabin |
| London, Jack | The Call of the Wild | Swift, Jonathan | Gulliver's Travels |
| Mann, Thomas | The Magic Mountain | Thackeray, William | Vanity Fair |
| Marquez, Gabriel Garcia | One Hundred Years of Solitude | Thoreau, Henry David | Walden |
| Melville, Herman | Bartleby the Scrivener | Tolstoy, Leo | War and Peace |
| Melville, Herman | Moby Dick | Turgenev, Ivan | Fathers and Sons |
| Miller, Arthur | The Crucible | Twain, Mark | The Adventures of Huckleberry Finn |
| Morrison, Toni | Beloved | Voltaire | Candide |
| O' Connor, Flannery | A Good Man is Hard to Find | Vonnegut, Kurt Jr. | Slaughterhouse-Five |
| O' Neill, Eugene | Long Day's Journey into Night | Walker, Alice | The Color Purple |
| Orwell, George | 1984 | Wharton, Edith | The House of Mirth |
| Orwell, George | Animal Farm | Welty, Eudora | Collected Stories |
| Pasternak, Boris | Doctor Zhivago | Whitman, Walt | Leaves of Grass |
| Plath, Sylvia | The Bell Jar | Wilde, Oscar | The Picture of Dorian Gray |
| Poe, Edgar Allen | Selected Tales | Williams, Tennessee | The Glass Menagerie |
| Proust, Marcel | Swann's Way | Woolf, Virginia | To the Lighthouse |
| Pynchon, Thomas | The Crying of Lot 49 | Wright, Richard | Native Son |
| Remarque, Erich Maria | All Quiet on the Western Front | | |
| Rostand, Edmond | Cyrano de Bergerac | | |

Motivating You to Succeed



39年來成功幫助十萬名以上學生進入美國名校。
ACI南加州學院的升學觀念與教育資源，獨步領先全美華人的升學教育，
創造美國亞裔學生超大數量進入名校的歷史與影響力。

ACI Holidays (No ACI Classes)

Labor Day: 09/07/2026

Thanksgiving: 11/23/2026 - 11/28/2026

Winter Break: 12/21/2026 - 01/03/2027

Martin Luther King Jr.: 01/18/2027

Spring Break: 04/05/2027 - 04/10/2027

Memorial Day: 05/31/2027

Arcadia - West Headquarters



208 E. Duarte Rd.,
Arcadia, CA 91006
(626) 821-6525

Rowland Heights - East Headquarters



18957 Colima Rd.,
Rowland Hts, CA 91748
(626) 913-1242



San Gabriel
1381 E. Las Tunas Dr. #11,
San Gabriel, CA 91776
(626) 300-8352



Temple City
5951 Temple City Blvd.,
Temple City, CA 91780
(626) 286-5903

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